



SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN

(Affiliated to Thiruvalluvar University, Vellore)

Keelalathur, Gudiyattam - 635803.

Contact : +91 76390 03545 / 76390 03546 / 04171-290222

E-mail : abiraami.college@gmail.com / www.sawcollege.com

**SAMPLE FILLED FORMS OF STUDENTS,
TEACHERS, ALUMNAE AND EMPLOYERS,
CONSOLIDATED ANALYSIS AND ACTION
TAKEN REPORT**

2021-2022

SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN (Affiliated to Thiruvalluvar University,Vellore),Keelalathur,Gudiyattam-635803

Course Feedback

*** Required**

1. Email *

2. Name of the Student (Ex:Name.Initial) *

3. Batch *

Mark only one oval. 2019-2022

4. Year *

Mark only one oval. III Year

5. Semester *

Mark only one oval. 6 Semester

6. Name of the Course *

Mark only one oval. B.Sc Mathematics

7. Subject Name and Subject Code: *

Mark only one oval. Programming in C-Language -BMA 64

8. 1.Quality of the Course Content 5-Excellent,4-Good,3-Fair,2-Poor *

Mark only one oval. 5 4 3 2

9. 2. Satisfactory level of attainment of Course Outcome 5-Completely Satisfied,4-Very Satisfied,3-Moderately Satisfied,2-Slightly Satisfied,1-Not Satisfied *

Mark only one oval. 5 4 3 2 1

10. 3.Your opinion about the Course 5-Too easy,4-Easy,3-Moderate,2-Difficult,1-Too Difficult *

Mark only one oval. 5 4 3 2 1

11. 4. Curriculum and Syllabi of the Course 5-Excellent,4-Good,3-Fair,2-Poor *

Mark only one oval.

- 5
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12. 5. The Curriculum has been enriched to various measures 5-Strongly Agree,4-Agree,3-Neutral,2-Disagree,1-Strongly Disagree *

Mark only one oval.

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SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN (Affiliated to Thiruvalluvar University,Vellore),Keelalathur,Gudiyattam-635803

Course Feedback

Email *

basheermass1234@gmail

Name of the Student (Ex:Name.Initial) *

S. A. Faiza Tabassum

Batch *

2019-2022

Year *

III Year

Semester *

6 Semester

Name of the Course *

B.Sc Mathematics

Subject Name and Subject Code: *

Programming in C-Language -BMA 64

1.Quality of the Course Content

5-Excellent,4-Good,3-Fair,2-Poor *

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2. Satisfactory level of attainment of Course Outcome 5-Completely Satisfied,4-Very Satisfied,3-Moderately Satisfied,2-Slightly Satisfied,1-Not Satisfied *

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3.Your opinion about the Course 5-Too easy,4-Easy,3-Moderate,2-Difficult,1-Too Difficult *

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4.Curriculum and Syllabi of the Course 5-Excellent,4-Good,3-Fair,2-Poor *

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5.The Curriculum has been enriched to various measures 5-Strongly Agree,4-Agree,3-Neutral,2-Disagree,1-Strongly Disagree *

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Course Feedback

Email *

Name of the Student (Ex:Name.Initial) *

Batch *

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Semester *

 6 Semester

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Subject Name and Subject Code: *

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Course Feedback

Email *

Name of the Student (Ex:Name.Initial) *

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Year *

 III Year

Semester *

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Course Feedback

Email *

Velusivanandhini23@gmail.com

Name of the Student (Ex:Name.Initial) *

SIVANANDHINI. V

Batch *

 2019-2022

Year *

 III Year

Semester *

 6 Semester

Name of the Course *

 B.Sc Mathematics

Subject Name and Subject Code: *

 Programming in C-Language -BMA 64

1.Quality of the Course Content

5-Excellent,4-Good,3-Fair,2-Poor *

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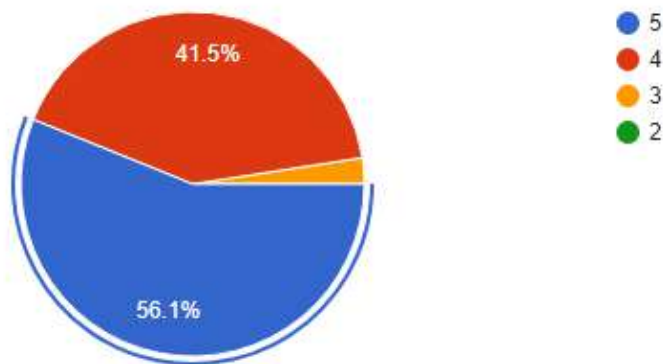
STUDENT CURRICULUM FEEDBACK- ANALYSIS

1. Name of the Course:B.Sc(Computer Science)
2. Batch :2019-2022
3. Year/Sem:III/V
4. Subject Name and Subject Code: Data Communication and Network & BCS53

| S.No. | Attributes | Level of Satisfaction | | | |
|-------|--|-----------------------|----------------|----------------------|--------------------|
| | | Excellent | Good | Fair | Poor |
| 1. | Quality of the Course content | Excellent | Good | Fair | Poor |
| | | 56.1% | 41.5% | 2.4% | - |
| 2. | Satisfactory level of attainment of Course Outcome | Completely Satisfied | Very Satisfied | Moderately Satisfied | Slightly Satisfied |
| | | 43.9% | 51.2% | 4.9% | - |
| 3. | Your opinion about the Course | Too Easy | Easy | Moderate | Difficult |
| | | 43.9% | 48.8% | 4.9% | 2.4% |
| 4. | Curriculum and Syllabi of the Course | Excellent | Good | Fair | Poor |
| | | 53.7% | 43.9% | 2.4% | |
| 5. | The Curriculum has been enriched to various measures | Strongly Agree | Agree | Neutral | Disagree |
| | | 43.9% | 48.8% | 4.9% | 2.4% |

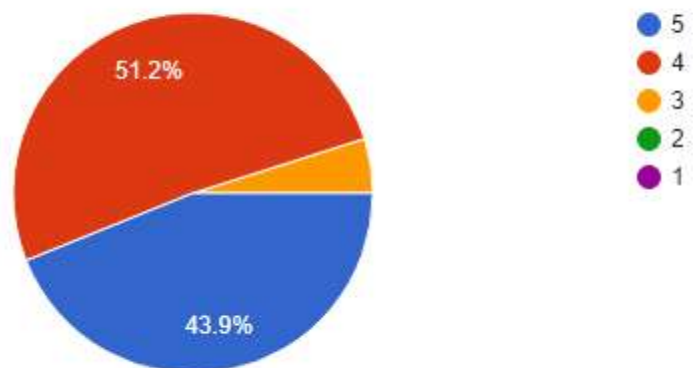
1. Quality of the Course content

41 responses



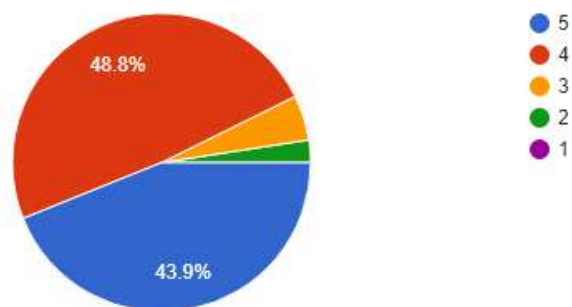
2. Satisfactory level of attainment of Course Outcome

41 responses



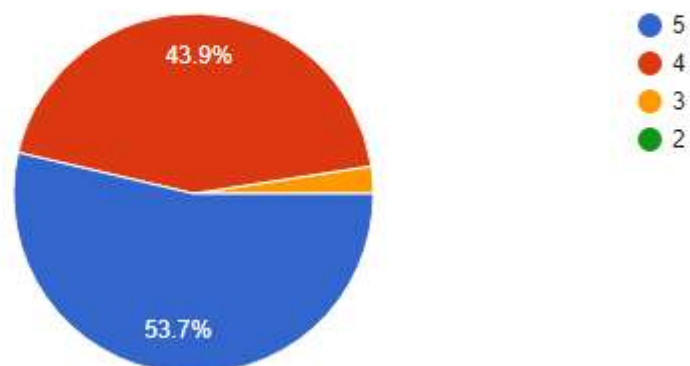
3. Your opinion about the Course

41 responses



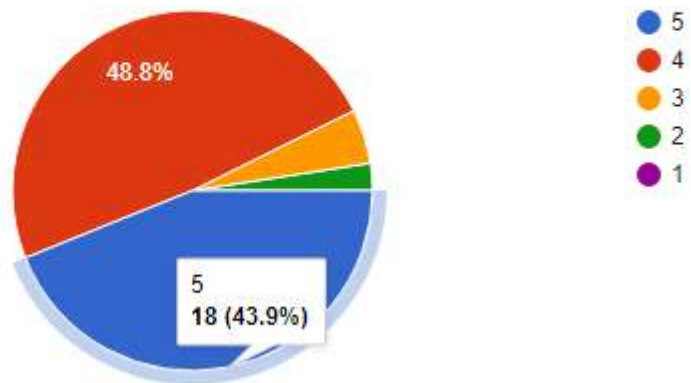
4. Curriculum and Syllabi of the Course

41 responses



5. The Curriculum has been enriched to various measures

41 responses





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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | M. Vijayalakshmi | | Department | Commerce | | |
|--|---------------------------|-------|--------------|----------------|-------------------|--|
| Designation | Assistant Professor | | Year/Sem | 2020-2021 / IV | | |
| Name of the Subject | Corporate Accounting - II | | Subject Code | BCM41 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1. Syllabus is relevant to the course | ✓ | | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | ✓ | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | ✓ | | | | |
| 4. The Course content can finish up within a time frame | | | ✓ | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | ✓ | | | | |
| 6. The allocation of the Credits to the Course is appropriate | | ✓ | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | ✓ | | | | |
| 9. The course content satisfy the needs of follow-on courses. | ✓ | | | | | |
| 10. The pre-requisites courses are appropriate for this course. | ✓ | | | | | |



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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | Dr. C. Prakasham. | | | | |
|--|---------------------|--------------|-------------------|----------|-------------------|
| Designation | Assistant Professor | Department | Commerce | | |
| Name of the Subject | Indian Economy-II | Year/Sem | 2020 to 2021 / II | | |
| | | Subject Code | CAEC25C. | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | ✓ | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | ✓ | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | ✓ | | | | |
| 4. The Course content can finish up within a time frame | ✓ | | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | ✓ | | | | |
| 6. The allocation of the Credits to the Course is appropriate | ✓ | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | ✓ | | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | ✓ | | | |
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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | R. KAFEELAKOUSER | | | | |
|--|---------------------|--------------|---------------|----------|-------------------|
| Designation | Assistant Professor | Department | Commerce (CA) | | |
| Name of the Subject | Business law | Year/Sem | 2020-21 / III | | |
| | | Subject Code | CCP32 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | ✓ | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | ✓ | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | ✓ | | | | |
| 4. The Course content can finish up within a time frame | ✓ | | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | ✓ | | | |
| 6. The allocation of the Credits to the Course is appropriate | ✓ | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | ✓ | | | | |
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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | E. Kalpana | | | | |
|--|-------------------------------------|-------------------------------------|-------------|----------|-------------------|
| Designation | Assistant Professor | Department | Commer (CA) | | |
| Name of the Subject | Financial Accounting - I | Year/Sem | 2020-21 / I | | |
| | | Subject Code | CCP11 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | <input checked="" type="checkbox"/> | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | <input checked="" type="checkbox"/> | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | <input checked="" type="checkbox"/> | | | | |
| 4. The Course content can finish up within a time frame | | <input checked="" type="checkbox"/> | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | <input checked="" type="checkbox"/> | | | | |
| 6. The allocation of the Credits to the Course is appropriate | <input checked="" type="checkbox"/> | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | <input checked="" type="checkbox"/> | | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | <input checked="" type="checkbox"/> | | | |
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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | M.DHANASEKARAN | | Department | Commerce (CO) | | |
|--|--------------------------------|-------|--------------|---------------|----------------|--|
| Designation | ASST. PROFESSOR | | Year/Sem | 2020-2021 / | | |
| Name of the Subject | Banking Theory Law & Practice. | | Subject Code | BCM33 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Agree | |
| 1. Syllabus is relevant to the course | ✓ | | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | ✓ | | | | |
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Curriculum Feedback Form

Teachers Feedback Form

| Name of the Staff | Gt. Soniya. | | | | |
|--|--------------------------|--------------|---------------|----------|-------------------|
| Designation | Asst. Professor | Department | Commerce | | |
| Name of the Subject | Financial Accounting - I | Year/Sem | 2020-2021 / I | | |
| | | Subject Code | CCM 11 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | ✓ | | | | |
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| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | | ✓ | | |
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Curriculum Feedback Form

Teachers Feedback Form

| Name of the Staff | Dr. C. Prakasham. | | | | |
|--|-------------------------------------|-------------------------------------|------------------|----------|-------------------|
| Designation | Assistant Professor | Department | Commerce | | |
| Name of the Subject | Business Economics-II | Year/Sem | 2021 - 2022 / IV | | |
| | | Subject Code | CACM45. | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | <input checked="" type="checkbox"/> | | | | |
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Teachers Feedback Form

| Name of the Staff | R. KAFFELAKOUSER. | | | | |
|--|-----------------------|--------------|---------------|----------|-------------------|
| Designation | Assistant professor | Department | Commerce | | |
| Name of the Subject | Management Accounting | Year/Sem | 2021-2022 / V | | |
| | | Subject Code | CCM53. | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | ✓ | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | ✓ | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | ✓ | | | | |
| 4. The Course content can finish up within a time frame | | ✓ | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | ✓ | | | | |
| 6. The allocation of the Credits to the Course is appropriate | ✓ | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | ✓ | | | | |
| 9. The course content satisfy the needs of follow-on courses. | ✓ | | | | |
| 10. The pre-requisites courses are appropriate for this course. | ✓ | | | | |



SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN
 (Affiliated to Thiruvalluvar University, Vellore)
 Keelalathur, Gudiyattam - 635803.

Contact : +91 76390 03545 / 76390 03546 / 04171-290222
 E-mail : abiraami.college@gmail.com / www.sawcollege.com

Curriculum Feedback Form
Teachers Feedback Form

| | | | | | | |
|---------------------|-------------------------|--|--------------|----------------|--|--|
| Name of the Staff | E. Kalpana | | Department | Commerce | | |
| Designation | Assistant professor | | Year/Sem | 2021-2022 / IV | | |
| Name of the Subject | Business Correspondence | | Subject Code | CCM33 | | |

| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-------------------------------------|-------------------------------------|---------|----------|-------------------|
| 1. Syllabus is relevant to the course | <input checked="" type="checkbox"/> | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | <input checked="" type="checkbox"/> | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | <input checked="" type="checkbox"/> | | | | |
| 4. The Course content can finish up within a time frame | | <input checked="" type="checkbox"/> | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | <input checked="" type="checkbox"/> | | | | |
| 6. The allocation of the Credits to the Course is appropriate | <input checked="" type="checkbox"/> | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | <input checked="" type="checkbox"/> | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | <input checked="" type="checkbox"/> | | | | |
| 9. The course content satisfy the needs of follow-on courses. | <input checked="" type="checkbox"/> | | | | |
| 10. The pre-requisites courses are appropriate for this course. | <input checked="" type="checkbox"/> | | | | |



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Curriculum Feedback Form

Teachers Feedback Form

| Name of the Staff | M. DHANASEKARAN | | | | |
|--|--------------------|--------------|----------------|----------|-------------------|
| Designation | ASST. PROFESSOR | Department | Commerce (CA) | | |
| Name of the Subject | COST ACCOUNTING-II | Year/Sem | 2021-2022 (VI) | | |
| | | Subject Code | BCP61 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | ✓ | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | ✓ | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | ✓ | | | | |
| 4. The Course content can finish up within a time frame | | ✓ | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | ✓ | | | |
| 6. The allocation of the Credits to the Course is appropriate | | ✓ | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | ✓ | | | | |
| 9. The course content satisfy the needs of follow-on courses. | | ✓ | | | |
| 10. The pre-requisites courses are appropriate for this course. | | ✓ | | | |



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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | G. Soniya | | Department | Commerce (CA) | | |
|--|-----------------------|-------|--------------|---------------|-------------------|--|
| Designation | Asst. Professor | | Year/Sem | 2021-2022 / | | |
| Name of the Subject | Management Accounting | | Subject Code | BCP 52 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1. Syllabus is relevant to the course | | ✓ | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | ✓ | | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | ✓ | | | | |
| 4. The Course content can finish up within a time frame | | | ✓ | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | ✓ | | | | |
| 6. The allocation of the Credits to the Course is appropriate | | | ✓ | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | ✓ | | | | |
| 9. The course content satisfy the needs of follow-on courses. | | ✓ | | | | |
| 10. The pre-requisites courses are appropriate for this course. | | ✓ | | | | |



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Curriculum Feedback Form

Teachers Feedback Form

| Name of the Staff | M. Vijayalakshmi | | Department | Commerce | | |
|--|-------------------------------------|-------------------------------------|-------------------------------------|----------------|-------------------|--|
| Designation | Assistant Professor | | Year/Sem | 2021-2022 / VI | | |
| Name of the Subject | Cost Accounting - II | | Subject Code | Bcm61 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1. Syllabus is relevant to the course | <input checked="" type="checkbox"/> | | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | <input checked="" type="checkbox"/> | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | <input checked="" type="checkbox"/> | | | | |
| 4. The Course content can finish up within a time frame | | | <input checked="" type="checkbox"/> | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | <input checked="" type="checkbox"/> | | | | |
| 6. The allocation of the Credits to the Course is appropriate | | <input checked="" type="checkbox"/> | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | <input checked="" type="checkbox"/> | | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | <input checked="" type="checkbox"/> | | | | |
| 9. The course content satisfy the needs of follow-on courses. | <input checked="" type="checkbox"/> | | | | | |
| 10. The pre-requisites courses are appropriate for this course. | <input checked="" type="checkbox"/> | | | | | |



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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | P. Priya | | | | |
|--|---------------------|--------------|-------------|----------|----------------|
| Designation | Assistant Professor | | | | |
| Name of the Subject | Real Analysis - I | Department | Mathematics | | |
| | | Year/Sem | III / V | | |
| | | Subject Code | BMA52 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Agree |
| 1. Syllabus is relevant to the course | | ✓ | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | ✓ | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | ✓ | | | | |
| 4. The Course content can finish up within a time frame | | ✓ | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | | ✓ | | |
| 6. The allocation of the Credits to the Course is appropriate | | ✓ | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | ✓ | | | |
| 9. The course content satisfy the needs of follow-on courses. | | ✓ | | | |
| 10. The pre-requisites courses are appropriate for this course. | | ✓ | | | |



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Curriculum Feedback Form

Teachers Feedback Form

| Name of the Staff | N. Sarigfa | | | | |
|--|---------------------|--------------|------------|-------------|-------------------|
| Designation | Assistant Professor | | Department | Mathematics | |
| Name of the Subject | Algebra | Year/Sem | I / I | | |
| | | Subject Code | CMAII | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | | ✓ | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | ✓ | | | |
| 4. The Course content can finish up within a time frame | | ✓ | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | | | ✓ | |
| 6. The allocation of the Credits to the Course is appropriate | | | ✓ | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | | ✓ | | |
| 9. The course content satisfy the needs of follow-on courses. | | | | | |
| 10. The pre-requisites courses are appropriate for this course. | | ✓ | | | |



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Curriculum Feedback Form

Teachers Feedback Form

| | | | | |
|---------------------|---------------------|------------|-------------|--|
| Name of the Staff | A. Radhika | | | |
| Designation | Assistant Professor | Department | Mathematics | |
| Name of the Subject | Real Analysis-I | Year/Sem | I/I | |
| | | Subject | | |
| | | Code | DMA12 | |

| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| 1. Syllabus is relevant to the course | | ✓ | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | ✓ | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | | ✓ | | |
| 4. The Course content can finish up within a time frame | | | ✓ | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | | ✓ | | |
| 6. The allocation of the Credits to the Course is appropriate | | ✓ | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | | ✓ | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | | ✓ | | |
| 9. The course content satisfy the needs of follow-on courses. | | | ✓ | | |
| 10. The pre-requisites courses are appropriate for this course. | | | ✓ | | |



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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | Nethra. A | | | | |
|--|---------------------------------|--------------|--------------|----------|-------------------------------|
| Designation | Assistant Professor | Department | Mathematics. | | |
| Name of the Subject | Ordinary Differential Equations | Year/Sem | I / I | | |
| | | Subject Code | DMA13 | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Dis Agree |
| 1. Syllabus is relevant to the course | | ✓ | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | | | ✓ | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | | ✓ | | |
| 4. The Course content can finish up within a time frame | | | | ✓ | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | | ✓ | | |
| 6. The allocation of the Credits to the Course is appropriate | ✓ | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | ✓ | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | | ✓ | | |
| 9. The course content satisfy the needs of follow-on courses. | | ✓ | | | |
| 10. The pre-requisites courses are appropriate for this course. | | | ✓ | | |



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Curriculum Feedback Form

Teachers Feedback Form

| Name of the Staff | Nethra. A | | | | |
|--|---------------------|--------------|--------------|----------|-------------------------------|
| Designation | Assistant Professor | Department | Mathematics. | | |
| Name of the Subject | Trigonometry | Year/Sem | I / I | | |
| | | Subject Code | MA12 | | |
| | | | | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Dis Agree |
| 1. Syllabus is relevant to the course | ✓ | | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | ✓ | | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | | | ✓ | | |
| 4. The Course content can finish up within a time frame | | | | ✓ | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | ✓ | | | |
| 6. The allocation of the Credits to the Course is appropriate | | ✓ | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | ✓ | | | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | | ✓ | | | |
| 9. The course content satisfy the needs of follow-on courses. | | | ✓ | | |
| 10. The pre-requisites courses are appropriate for this course. | | | ✓ | | |



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Curriculum Feedback Form
Teachers Feedback Form

| Name of the Staff | S. MANJU | | | | |
|--|---------------------|---|---------|----------|-------------------|
| Designation | Assistant Professor | | | | |
| Name of the Subject | Department | Mathematics | | | |
| | Year/Sem | II - III | | | |
| | Subject Code | Mathematics for competitive Examinations - I (CSMA32) | | | |
| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. Syllabus is relevant to the course | | ✓ | | | |
| 2. The Course/Syllabus provides has a good balance between theory and practical | | | ✓ | | |
| 3. The books prescribed in the syllabus are relevant, appropriate and updated. | ✓ | | | | |
| 4. The Course content can finish up within a time frame | ✓ | | | | |
| 5. Your opinion about need to be change or enhance the syllabus from existing | | | ✓ | | |
| 6. The allocation of the Credits to the Course is appropriate | ✓ | | | | |
| 7. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics | | | ✓ | | |
| 8. The depth of the course content is adequate to have significant learning outcomes. | ✓ | | | | |
| 9. The course content satisfy the needs of follow-on courses. | ✓ | | | | |
| 10. The pre-requisites courses are appropriate for this course. | | | ✓ | | |

2019-2021

| | |
|---|---|
|  | SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN (Affiliated to Thiruvalluvar University, Vellore) Keelalathur, Gudiyattam - 635803. Contact : +91 76390 03545 / 76390 03546 / 04171-290222 E-mail : abiraami.college@gmail.com / www.sawcollege.com |
| | Alumni Feedback Form |
| | Student's Feedback |

| | | | |
|---------------------|--------------|-----------------|--------------------------|
| Name of the Alumnae | R. Kiruthiga | Phone No | 780 68833 64 |
| Degree | B.Sc | Email ID | kiruthiganavin@gmail.com |
| Branch | Chemistry | Year of Passing | 2021 |

Professional Details

| | |
|--------------------------|--|
| Name of the Organization | Sree Abiraami Arts & Science College for Women |
| Designation | Working as a Lab (Chemistry) Assistant |
| Year of Joining | 2021 |

Dear Alumnae, Please give your valuable assessments for our institutes academics. Please (✓) tick in the relevant opinions

| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Agree |
|---|----------------|-------|---------|----------|----------------|
| 1. Curriculum and Syllabus content were suitable for my placement/ higher Education | | ✓ | | | |
| 2. Extra-Curricular activities arranged during my study period was useful | | ✓ | | | |
| 3. Faculty has helped me placement / higher Education | | ✓ | | | |
| 4. The institute offers sufficient scholarship to merit students and deserving students | ✓ | | | | |
| 5. The syllabus studied by me was relevant to my professional life | | ✓ | | | |
| 6. The books prescribed in the syllabus are relevant, appropriate and updated. | | ✓ | | | |
| 7. The syllabus was directly related to enhancing practical competencies | ✓ | | | | |
| 8. Overall learning environment was good | | ✓ | | | |

2012-2021

| | | | |
|---|---|--|--|
|  ABIRAAMI | SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN (Affiliated to Thiruvalluvar University, Vellore) Keelalathur, Gudiyattam - 635803. Contact : +91 76390 03545 / 76390 03546 / 04171-290222 E-mail : abiraami.college@gmail.com / www.sawcollege.com | | |
| | Alumni Feedback Form | | |
| | Student's Feedback | | |

| | | | |
|---------------------|------------|-----------------|-----------------------|
| Name of the Alumnae | Gr. ROBINI | Phone No | 9150612404 |
| Degree | B.Sc | Email ID | robinig2015@gmail.com |
| Branch | Chemistry | Year of Passing | 2021 |

Professional Details

| | |
|--------------------------|---------------------------|
| Name of the Organization | Ethiraj college for women |
| Designation | Studying - M.Sc chemistry |
| Year of Joining | 2021 - 2023 |

Dear Alumnae, Please give your valuable assessments for our institutes academics. Please (✓) tick in the relevant opinions

| Questions | Strongly Agree | Agree | Neutral | Disagree | Strongly Agree |
|---|----------------|-------|---------|----------|----------------|
| 1. Curriculum and Syllabus content were suitable for my placement/ higher Education | ✓ | | | | |
| 2. Extra-Curricular activities arranged during my study period was useful | ✓ | | | | |
| 3. Faculty has helped me placement / higher Education | | ✓ | | | |
| 4. The institute offers sufficient scholarship to merit students and deserving students | ✓ | | | | |
| 5. The syllabus studied by me was relevant to my professional life | | ✓ | | | |
| 6. The books prescribed in the syllabus are relevant, appropriate and updated. | | | ✓ | | |
| 7. The syllabus was directly related to enhancing practical competencies | | ✓ | | | |
| 8. Overall learning environment was good | | ✓ | | | |



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Employer Feedback Form

| | | | |
|----------------------|-------------|-----------------|-----------------------|
| Name of the Employee | Aaritha . B | Job/Position | Teaching Assistant |
| Degree | B-A | Email ID | aarithaib15@gmail.com |
| Branch | English | Year of Passing | 2021 |

Employer Details

| | |
|----------------------|--|
| Name of the Employer | Aadithiya vidhyashram matriculation school |
| Designation | Teaching Assistant |
| Place/Station | Gudiyattam |

Dear Employer! Kindly spend your valuable time to fill up this form about your employee for our institution growth. Please (-/✓) tick in the relevant column.

| Questions | Excellent | Good | Average | Fair | Poor |
|---|-----------|------|---------|------|------|
| 1. Friendliness and helping tendency of the faculty | ✓ | | | | |
| 2. Infrastructure in the Interviewing Room | | ✓ | | | |
| 3. Reporting of students on schedule | ✓ | | | | |
| 4. Resume prepared by the students' | | ✓ | | | |
| 5. Communication skills of the students | | ✓ | | | |
| 6. Presentation skill of the students. | ✓ | | | | |
| 7. Students Etiquette (manners) | | ✓ | | | |
| 8. Students awareness about the company profile and Job requirement | | ✓ | | | |
| 9. Students ability to respond to questions confidently | | ✓ | | | |
| 10. Overall preparedness of the students | ✓ | | | | |



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Employer Feedback Form

| | | | |
|----------------------|-----------------------|-----------------|------------------------|
| Name of the Employee | S. Jeenuithu | Job/Position | Software Developer |
| Degree | BCA | Email ID | jeenuithu240@gmail.com |
| Branch | Computer Applications | Year of Passing | 2022 |

Employer Details

| | |
|----------------------|--------------------|
| Name of the Employer | YES Belle |
| Designation | Software Developer |
| Place/Station | Gudiyattam. |

Dear Employer! Kindly spend your valuable time to fill up this form about your employee for our institution growth. Please (-/✓) tick in the relevant column.

| Questions | Excellent | Good | Average | Fair | Poor |
|---|-----------|------|---------|------|------|
| 1. Friendliness and helping tendency of the faculty | ✓ | | | | |
| 2. Infrastructure in the Interviewing Room | | ✓ | | | |
| 3. Reporting of students on schedule | ✓ | | | | |
| 4. Resume prepared by the students' | ✓ | | | | |
| 5. Communication skills of the students | | ✓ | | | |
| 6. Presentation skill of the students. | | ✓ | | | |
| 7. Students Etiquette (manners) | ✓ | | | | |
| 8. Students awareness about the company profile and Job requirement | | ✓ | | | |
| 9. Students ability to respond to questions confidently | | ✓ | | | |
| 10. Overall preparedness of the students | ✓ | | | | |



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Employer Feedback Form

| | | | |
|----------------------|------------------|-----------------|---------------------|
| Name of the Employee | Sandhya . G | Job/Position | Teaching Assistance |
| Degree | B.Sc | Email ID | bsc2001@gmail.com |
| Branch | Computer Science | Year of Passing | 2021 |

Employer Details

| | |
|----------------------|--------------------------------------|
| Name of the Employer | Aadhithyan vidhyashram matriculation |
| Designation | Teaching Assistance |
| Place/Station | Gudiyattam. |

Dear Employer! Kindly spend your valuable time to fill up this form about your employee for our institution growth. Please (-/✓) tick in the relevant column.

| Questions | Excellent | Good | Average | Fair | Poor |
|---|-----------|------|---------|------|------|
| 1. Friendliness and helping tendency of the faculty | ✓ | | | | |
| 2. Infrastructure in the Interviewing Room | | ✓ | | | |
| 3. Reporting of students on schedule | | ✓ | | | |
| 4. Resume prepared by the students' | ✓ | ✓ | | | |
| 5. Communication skills of the students | | ✓ | | | |
| 6. Presentation skill of the students. | | ✓ | | | |
| 7. Students Etiquette (manners) | ✓ | | | | |
| 8. Students awareness about the company profile and Job requirement | | ✓ | | | |
| 9. Students ability to respond to questions confidently | | ✓ | | | |
| 10. Overall preparedness of the students | ✓ | | | | |



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Employer Feedback Form

| | | | |
|----------------------|-----------|-----------------|----------------------------|
| Name of the Employee | S. Kamali | Job/Position | Customer Support Executive |
| Degree | B.Sc | Email ID | kamali.sasi0303@gmail.com |
| Branch | Chemistry | Year of Passing | 2022 |

Employer Details

| | |
|----------------------|----------------------------|
| Name of the Employer | YES Banne |
| Designation | Customer Support Executive |
| Place/Station | Gudiyattam |

Dear Employer! Kindly spend your valuable time to fill up this form about your employee for our institution growth. Please (-√) tick in the relevant column.

| Questions | Excellent | Good | Average | Fair | Poor |
|---|-----------|------|---------|------|------|
| 1. Friendliness and helping tendency of the faculty | √ | | | | |
| 2. Infrastructure in the Interviewing Room | | √ | | | |
| 3. Reporting of students on schedule | √ | | | | |
| 4. Resume prepared by the students' | √ | | | | |
| 5. Communication skills of the students | | √ | | | |
| 6. Presentation skill of the students. | | √ | | | |
| 7. Students Etiquette (manners) | √ | | | | |
| 8. Students awareness about the company profile and Job requirement | | √ | | | |
| 9. Students ability to respond to questions confidently | √ | | | | |
| 10. Overall preparedness of the students | | √ | | | |



SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN

(Affiliated to Thiruvalluvar University, Vellore)

Keelalathur, Gudiyattam - 635803.

Contact : +91 76390 03545 / 76390 03546 / 04171-290222

E-mail : abiraami.college@gmail.com / www.sawcollege.com

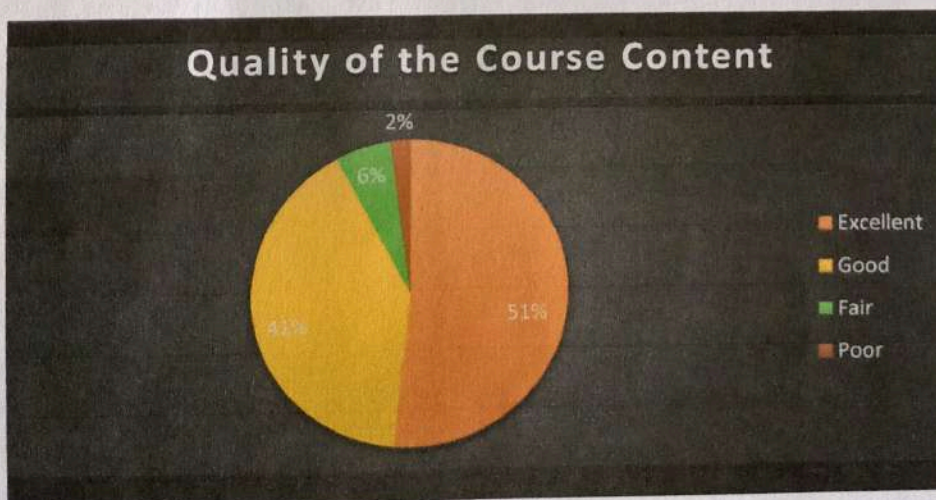
Internal Quality Assurance Cell (IQAC)

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Student feedback Analysis -2021-22

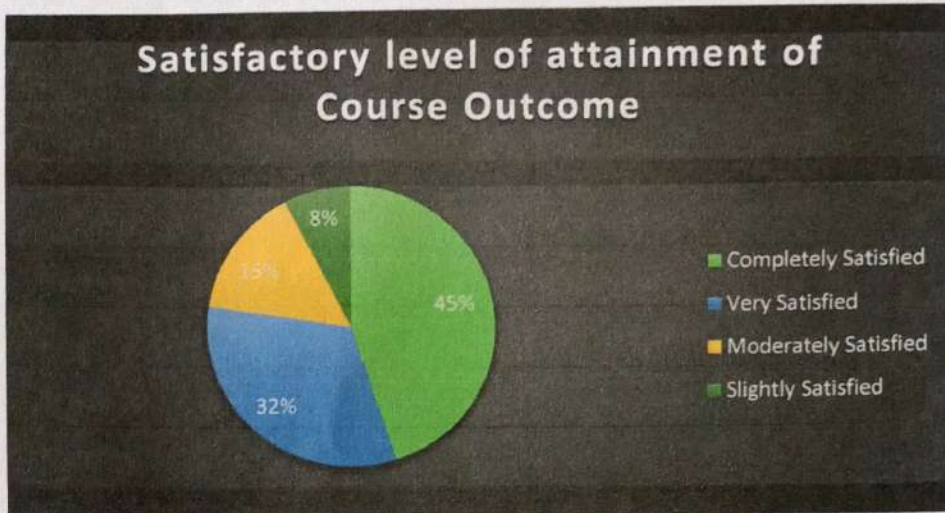
1. Quality of the course content:

51% of the students are satisfied with the quality of the course content was excellent.



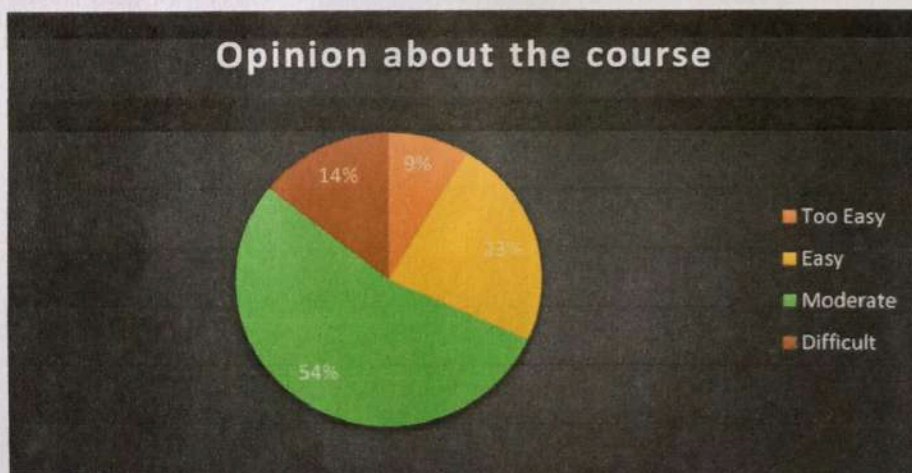
2. Satisfactory level of attainment of Course Outcome:

45% of the students are Completely satisfied with the attainment of course outcome.



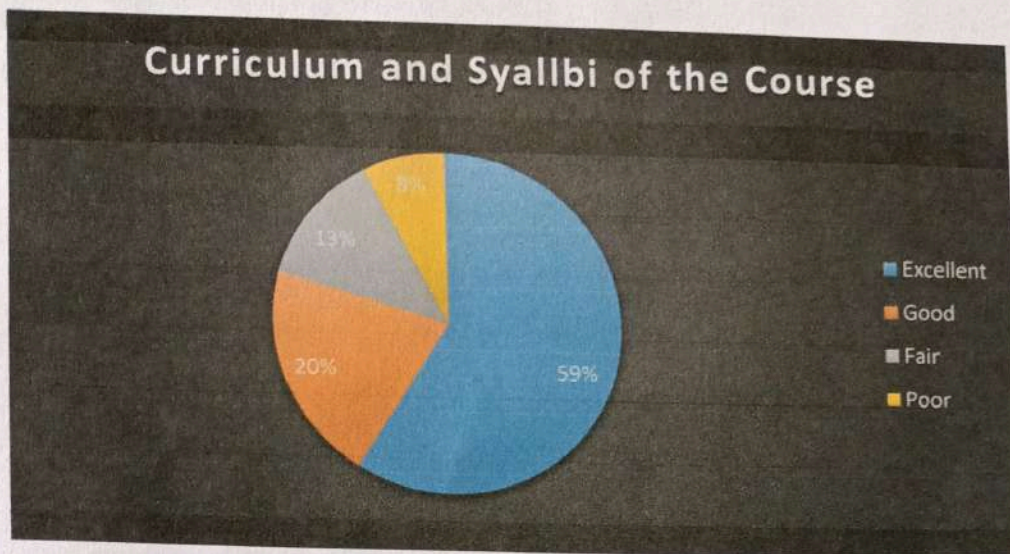
3. Opinion about the Course:

54% of the students are satisfied with the opinion that the course was moderate to them.



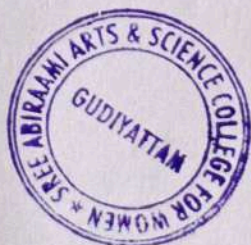
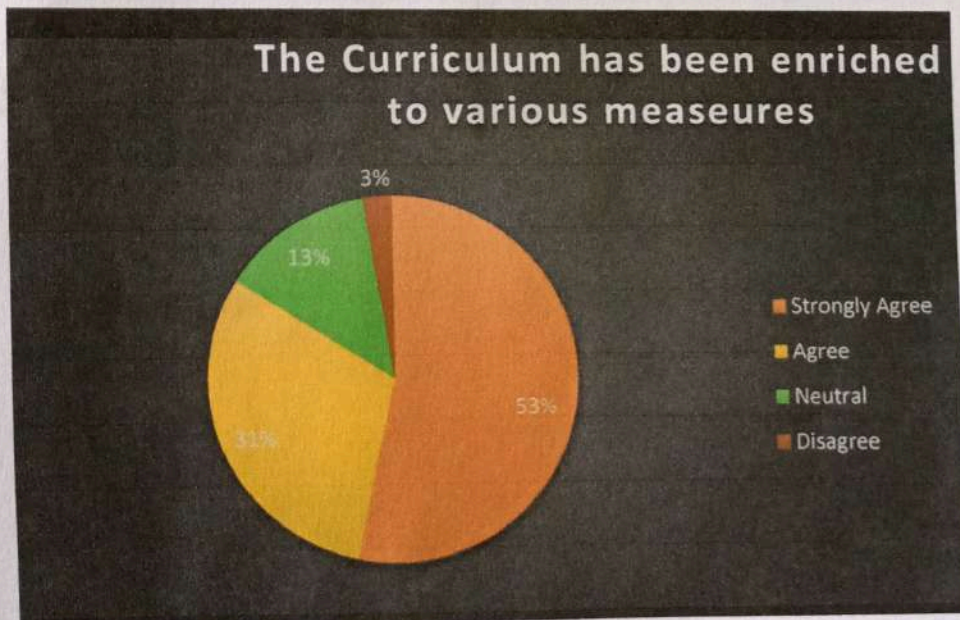
4. Curriculum and Syllabi of the Course:

59% of the students are satisfied with Curriculum and Syllabi was excellent.



5. The Curriculum has been enriched to various measures:

53% of the students are satisfied with Curriculum and Syllabi was excellent.



[Signature]
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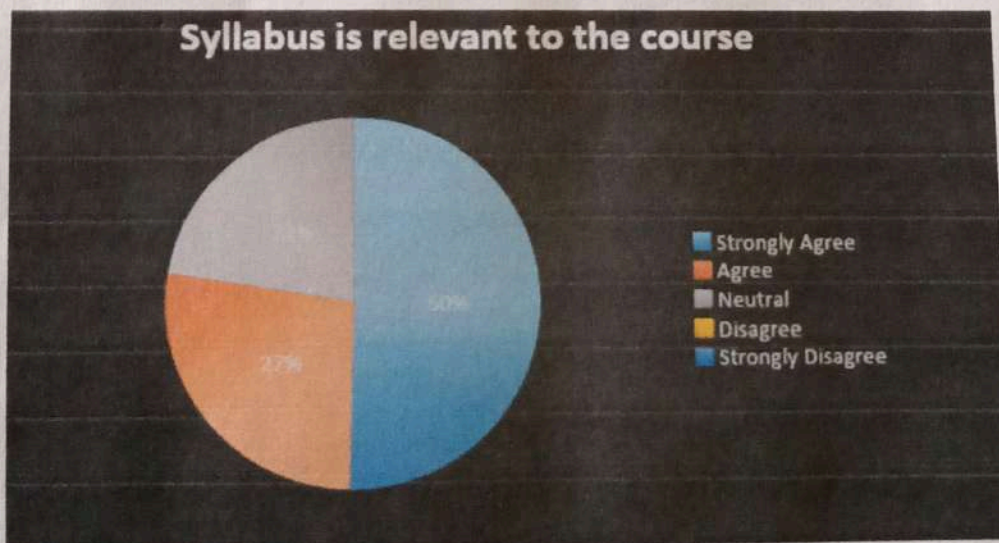
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Teachers feedback Analysis -2021-22

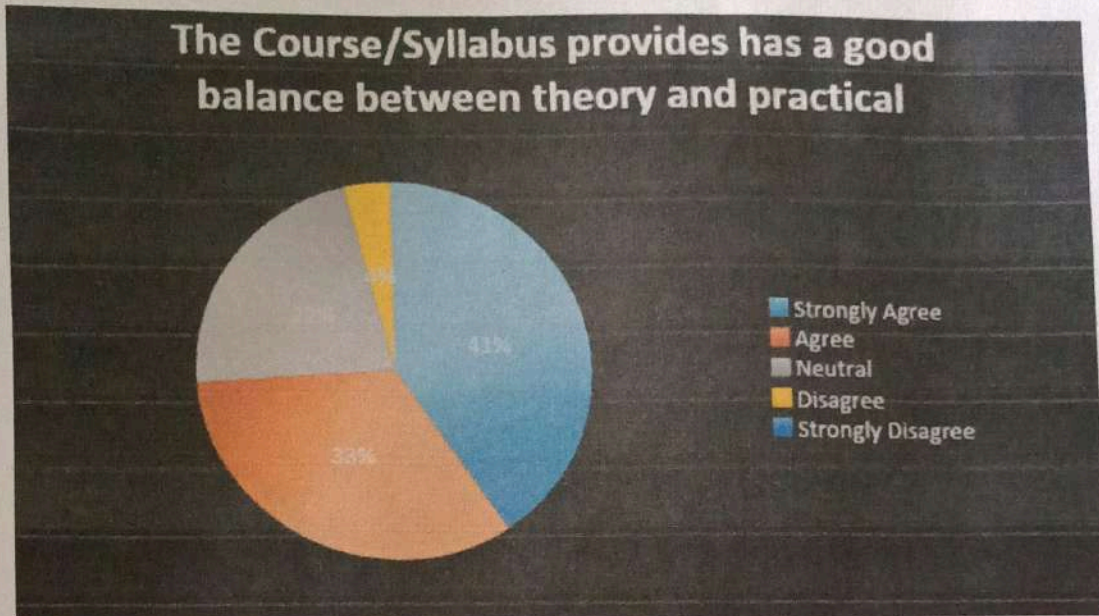
1. Syllabus is relevant to the course :

51% of the staffs strongly agree that the syllabus is relevant to the course.



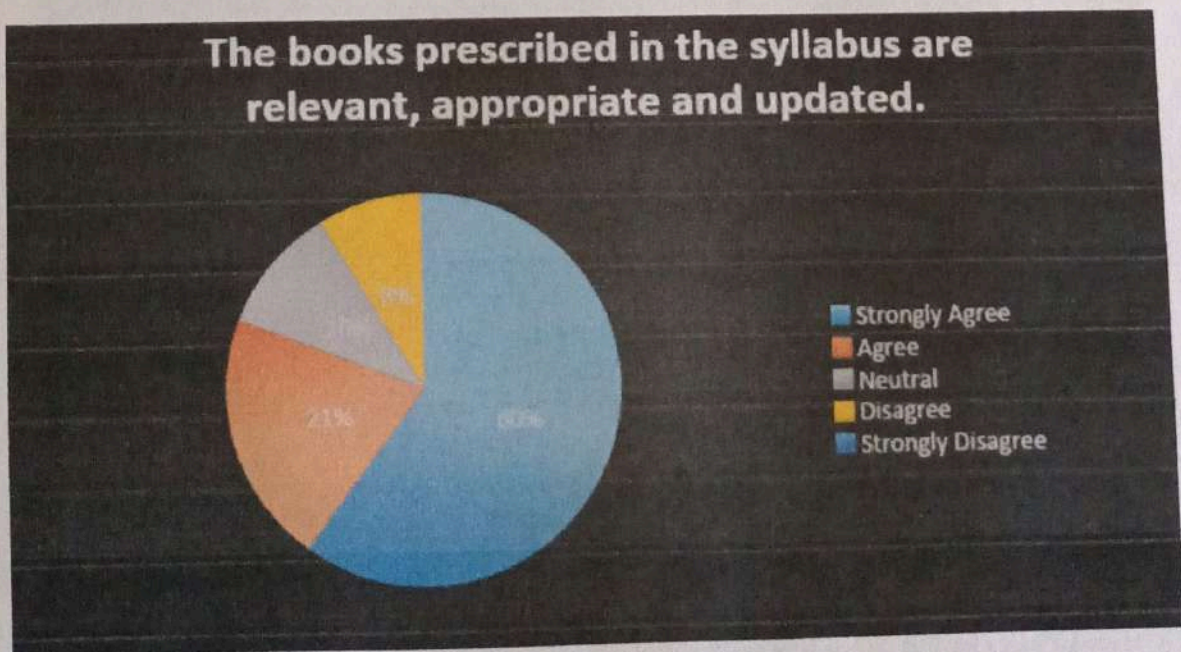
2. The Course/Syllabus provides has a good balance between theory and practical :

45% of the students are Completely satisfied with the attainment of course outcome.



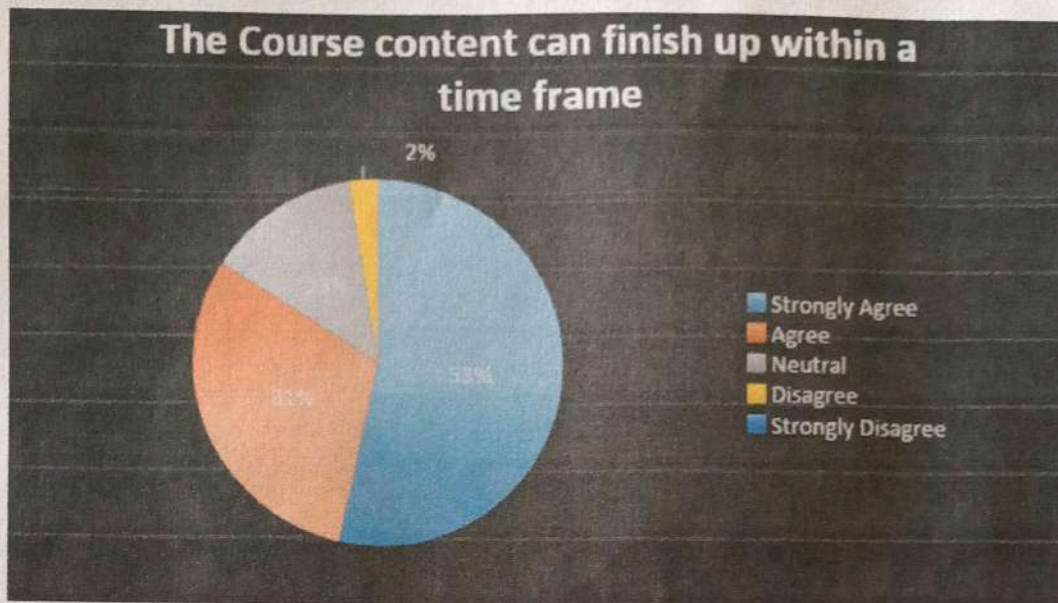
3. The books prescribed in the syllabus are relevant, appropriate and updated:

60% of the staffs strongly agree that the prescribed books in the syllabus are relevant and updated.



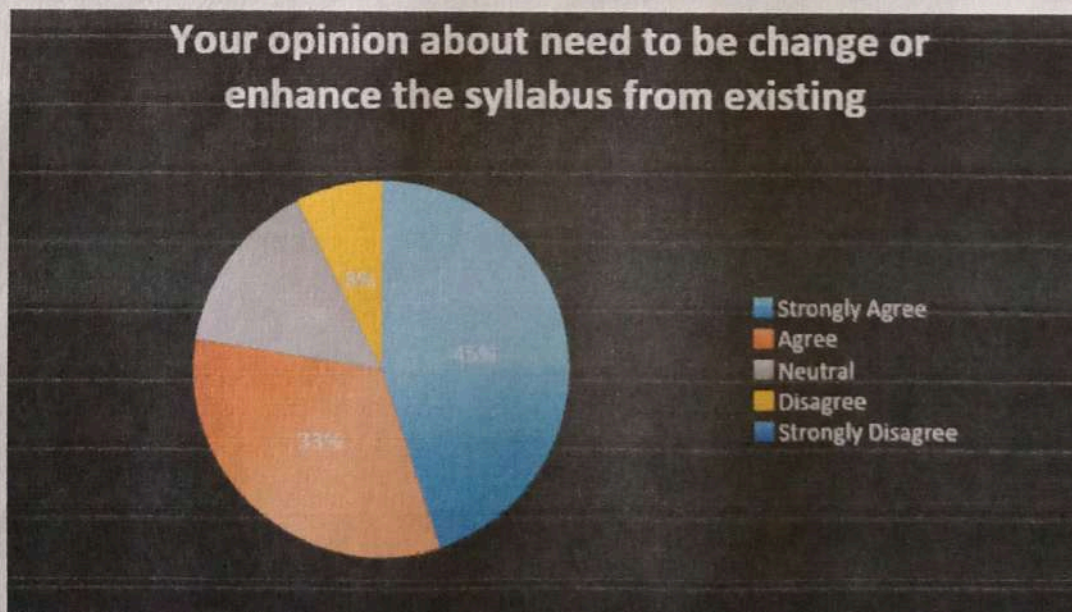
4. The Course content can finish up within a time frame:

53% of the staffs strongly agree the course content can be finished within a given time frame.



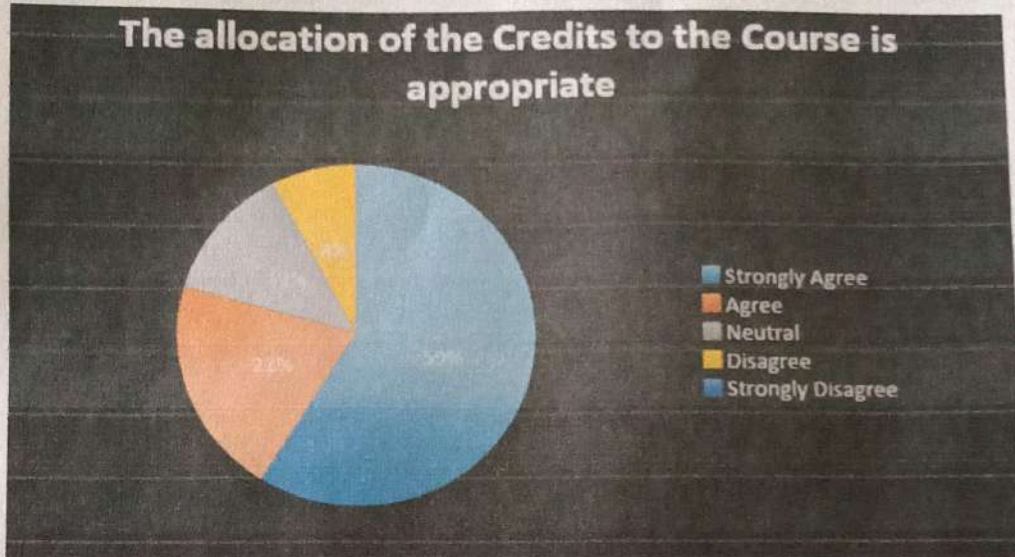
5. Opinion about need to be change or enhance the syllabus from existing:

45% of the staffs opinion the syllabus need to be enhanced from the existing syllabus.



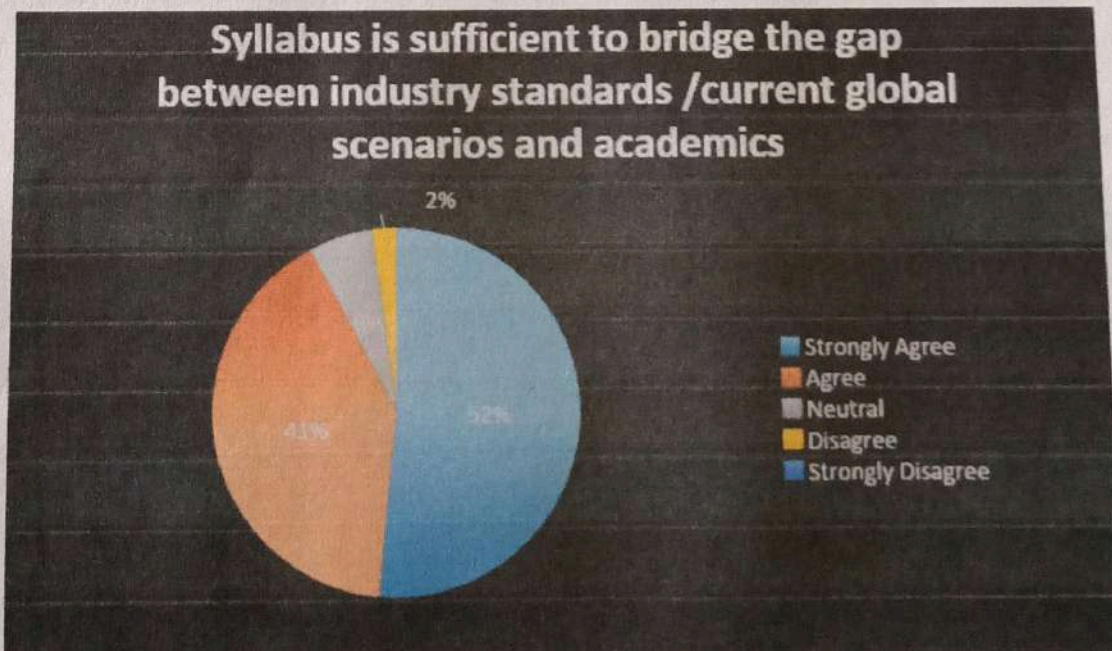
6. The allocation of the credits to the course is appropriate:

59% of the staffs strongly agree with the allocation of the credits to the course is appropriate.



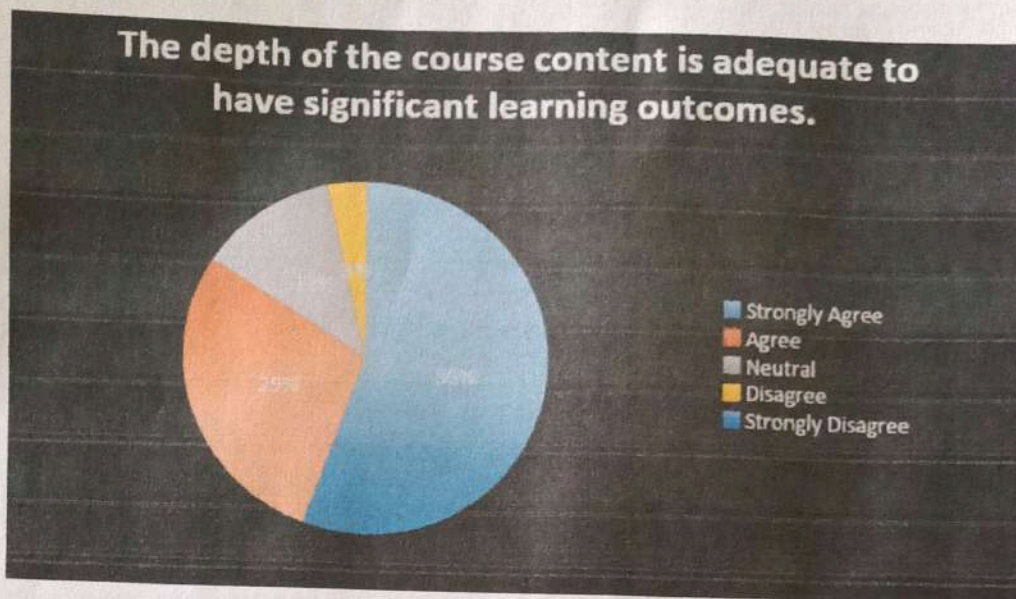
7. Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics:

51% of the staffs strongly agree that the syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.



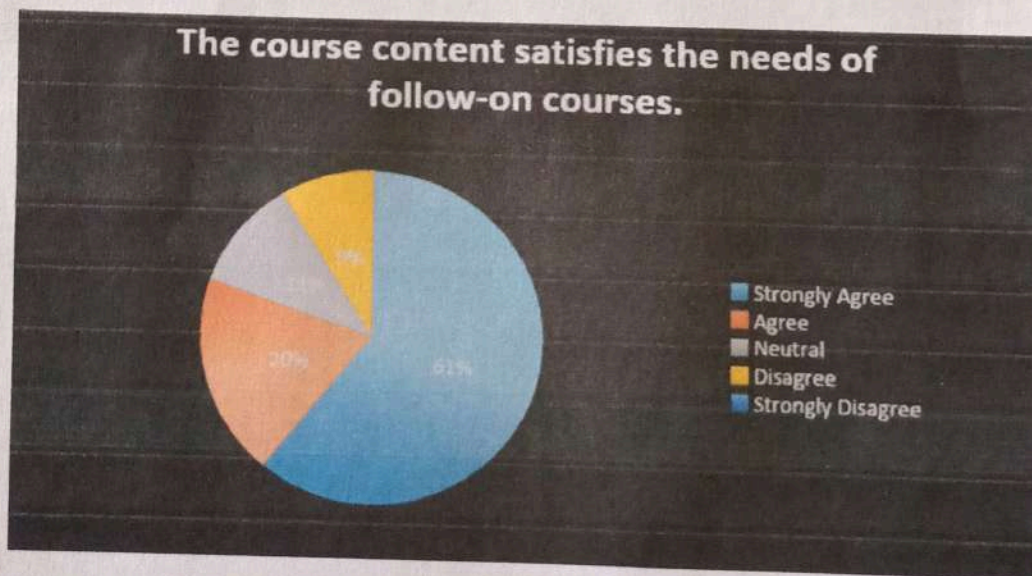
8. The depth of the course content is adequate to have significant learning outcomes:

55% of the staffs strongly agree that the depth of the course content is adequate to have significant learning outcomes.



9. The course content satisfies the needs of follow-on courses:

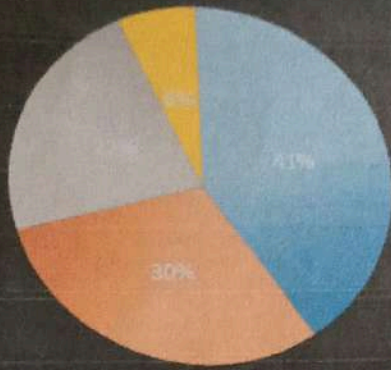
61% of the staffs strongly agree that course content satisfy the needs of follow-on courses.



10. The pre-requisites courses are appropriate for this course:

41% of the staffs strongly agree that the pre-requisites courses are appropriate for this course.

The pre-requisites courses are appropriate for this course.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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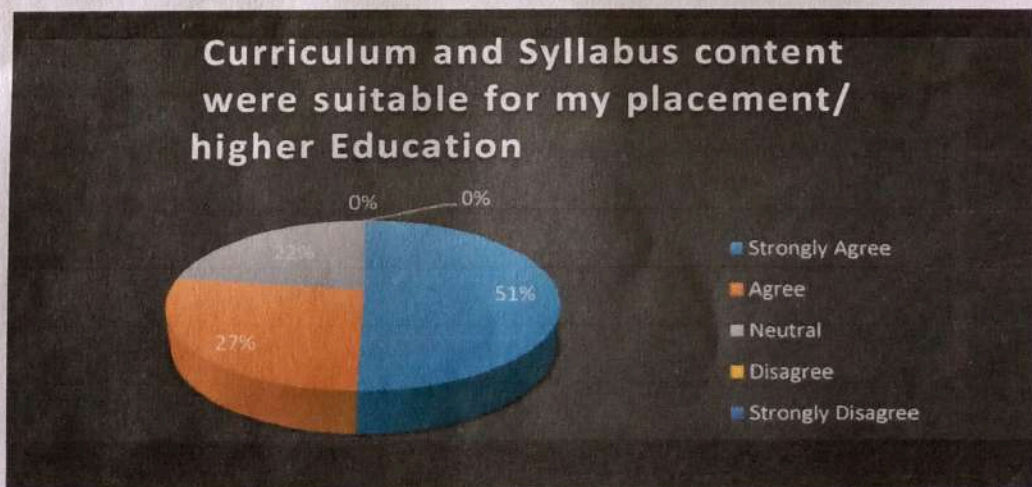
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Alumni feedback Analysis -2021-22

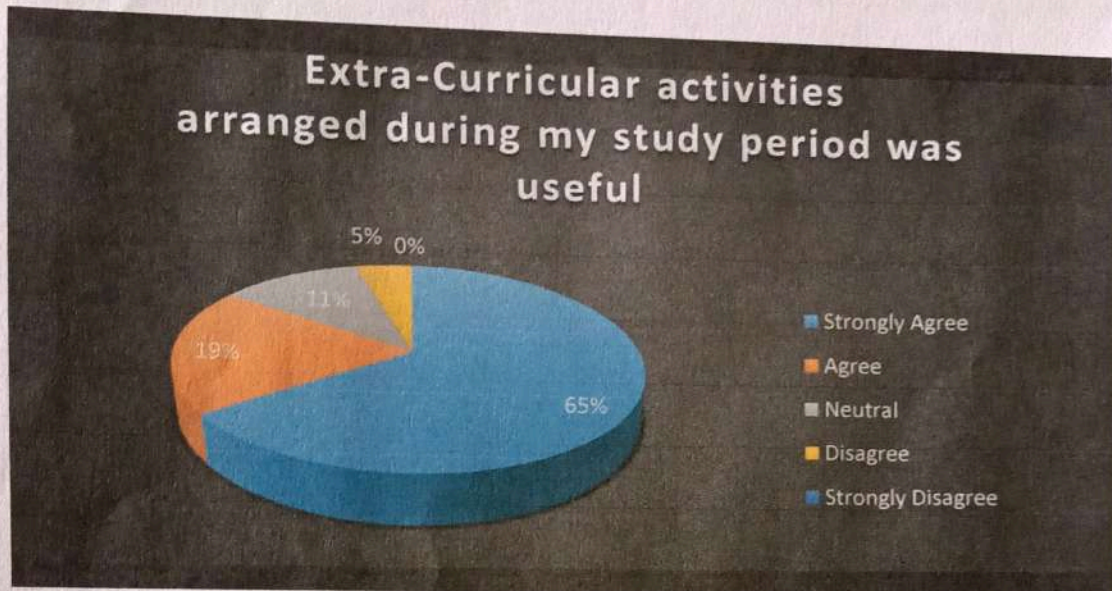
1. Curriculum and syllabus content were suitable for my placement/ higher education:

51% of the alumnae strongly agree that the curriculum and syllabus content were suitable for their placement/ higher education.



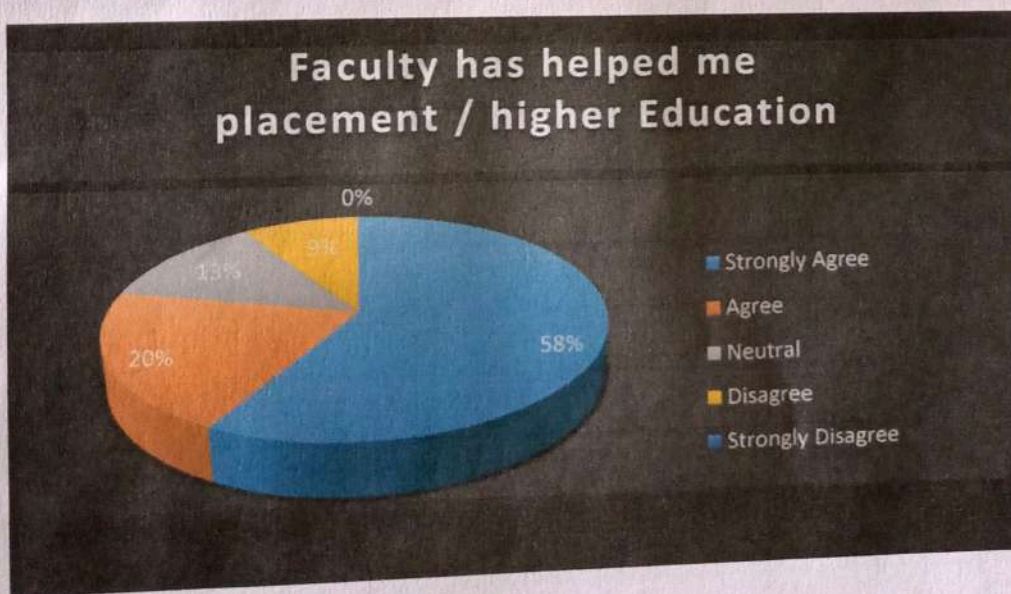
2. Extra-Curricular activities arranged during my study period was useful:

65% of the alumnae strongly agree that the extra-curricular activities arranged during their period was useful.



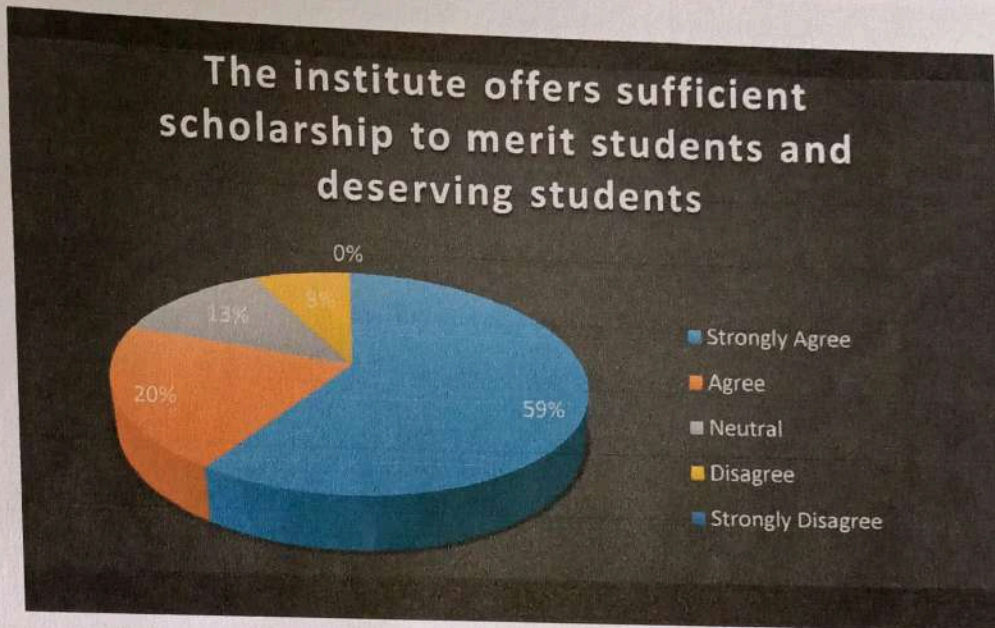
3. Faculty has helped me placement /higher education:

58% of the alumane strongly agreed that the faculty helped them in their placement /higher education



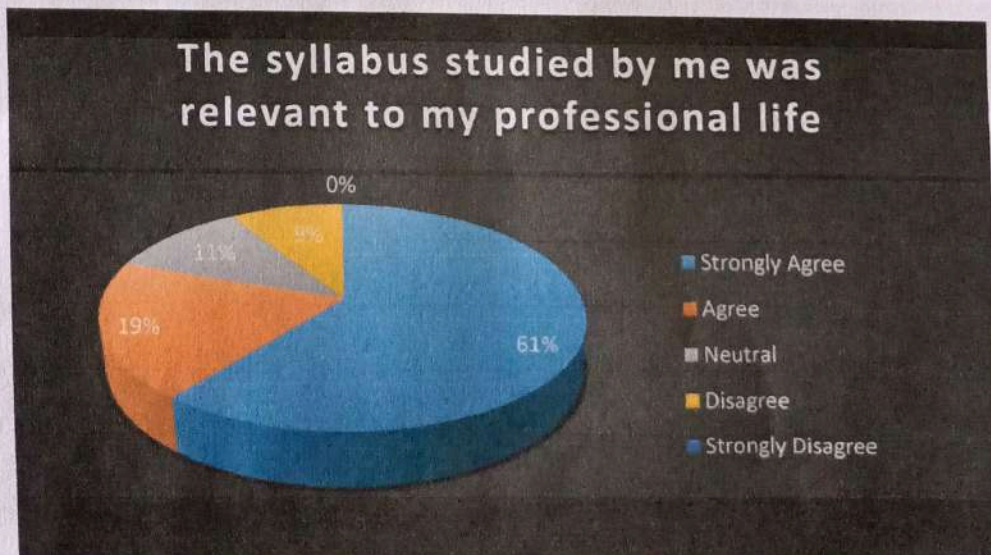
4. The institute offers sufficient scholarship to merit students and deserving students:

59% of the alumnae strongly agreed that the institute offers sufficient scholarship to merit students and deserving students.



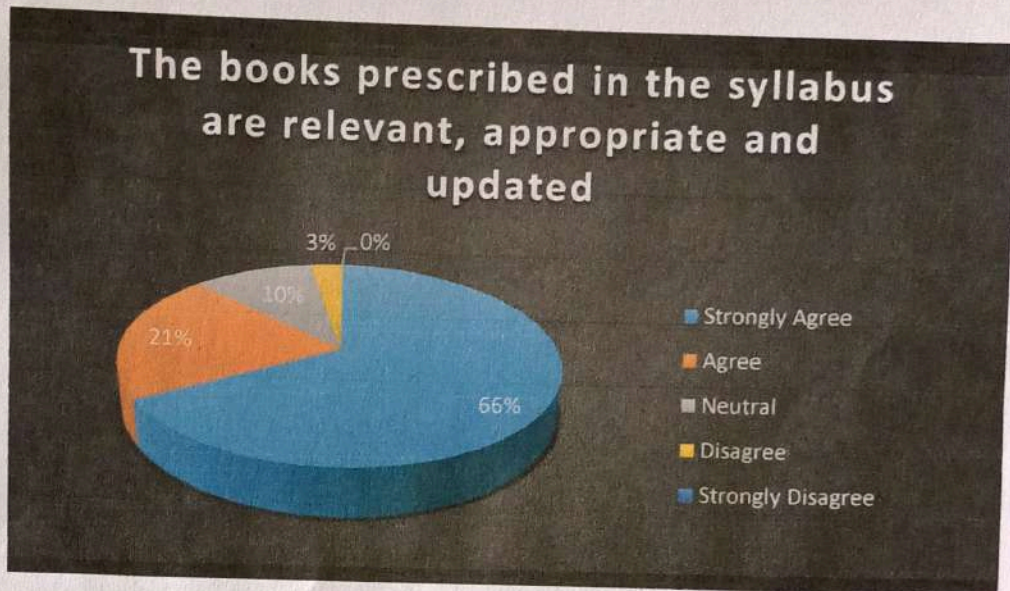
5. The syllabus studied by me was relevant to my professional life:

About 61% of the alumnae strongly agreed that the syllabus studied by them was relevant to their professional life.



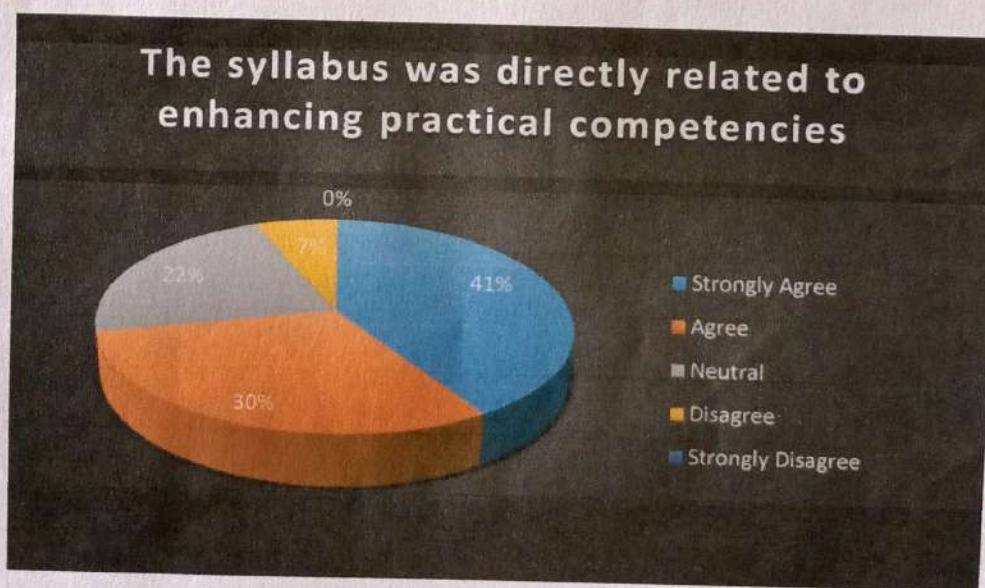
6. The books prescribed in the syllabus are relevant , appropriate and updated:

66% of the alumnae strongly agreed that the books prescribed in the syllabus are relevant, appropriate and updated.



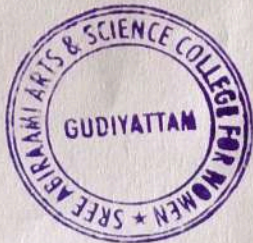
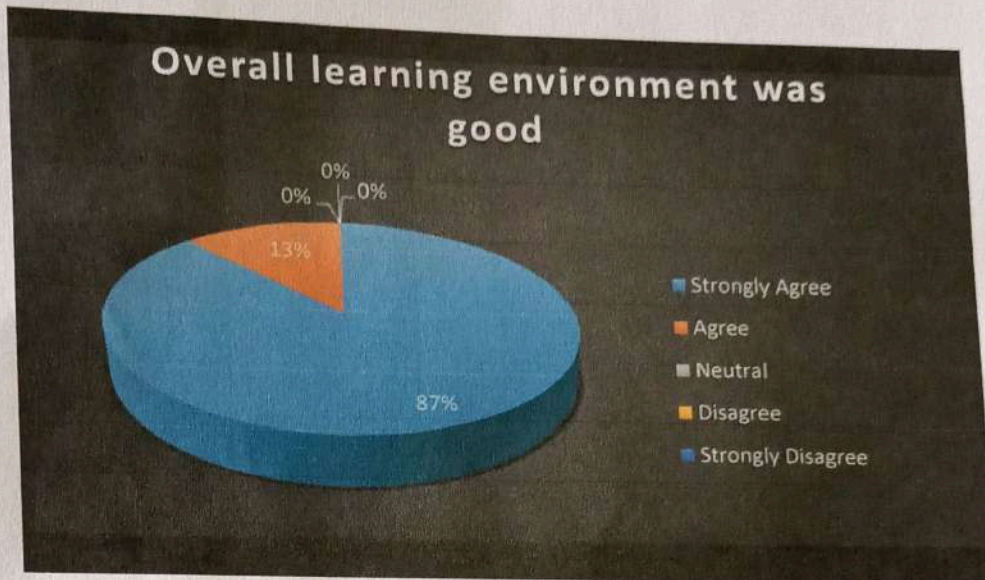
7. The Syllabus was directly related to enhancing practical competencies:

41% of the alumnae strongly agreed that the syllabus was directly related to enhancing practical competencies.



8. Overall learning environment was good:

87% of the alumnae strongly agreed that the overall learning environment was good.



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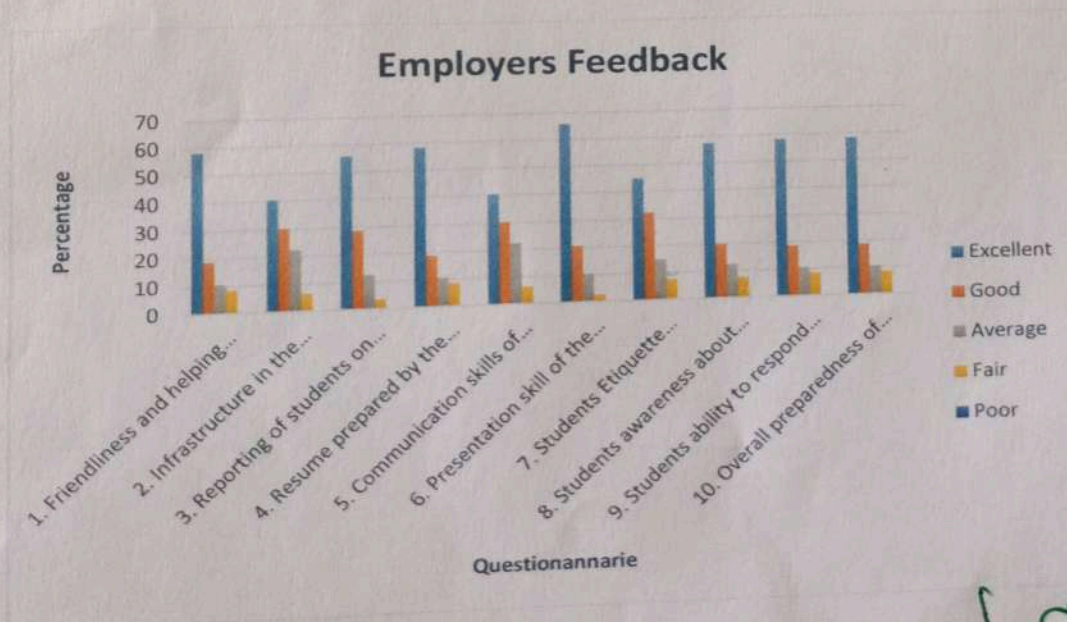
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Employersfeedback Analysis -2021-22



[Signature]
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SREE ABIRAAMI ARTS & SCIENCE COLLEGE FOR WOMEN

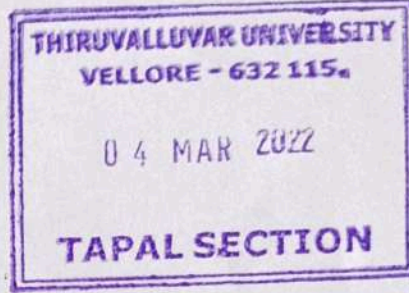
Approved by Govt. of Tamilnadu | Affiliated to Thiruvalluvar University, Vellore
Recognized under section 2(f) of the UGC Act, 1956 | An ISO 9001: 2015 Certified Institution
Katpadi Road, Keelalathur, Gudiyattam - 635 803, Vellore Dt.

ABIRAAMI

Dr.R.S.Vetrivel, M.C.A., M.Phil., Ph.D., M.B.A.,
Principal

04.03.2022

Ref No: SAWC/RGR/2021-2022/03-02



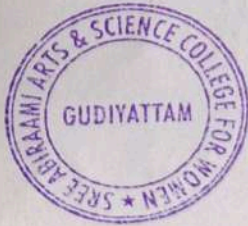
To

The Registrar,
Thiruvalluvar University,
Serkkadu,
Vellore- 635 112.

Respected Sir,

Sub: Requisition for enhancing the UG Syllabus –Regarding

This is brought to your kind notice that, we obtained the feedback from the stake holders during the academic year 2021-2022. In connection with the feedback, most of the students need to include syllabus of Competitive Examinations in the UG curriculum. Some of the students strongly feel that the course of Mechanics is difficult to understand .Therefore I kindly request you to consider the suggestions given by the students for further action. If the suggestions are considered the students community would be much thankful to you.



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Action Taken Report (2021-22)

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The institute has a well -defined feedback mechanism of feed by the stakeholders i.e students, teachers, alumni and industry persons. The suggestion received from these stakeholders is useful for required improvement. Every individual department takes feedback from stakeholders and prepare the action taken report. Based on all these Suggestions an action taken report is prepared. Action taken report as per recommendations based on the assessment of the feedback from stakeholders received from all departments in enriching the curriculum is as given below for Session 2021-22.

| Areas need improvement/ Suggestions | Action Taken Report |
|---|---|
| Pg students wanted to use mobile phones for project work and MOOC Courses | Permission granted to UG and PG students to use mobile phones for academic purpose whenever needed with prior permission from the Principal and Head of the Department. |
| Students need Industrial Visits to improve their practical knowledge | Students are allowed to go for Industrial visits with prior permission from the parents |
| Newly introduced departments required books for their course content | Books are purchased as per the requirement and kept in library for Students use |
| Recent Trends in technology should be included in the syllabus | Guest lectures on new technologies are organised by all departments regularly |
| Suggestions were given to introduce coaching classes for Competitive Examinations | Coaching classes are started and students are trained regularly to clear Competitive Examinations |



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| Areas need improvement/ Suggestions | Action Taken Report |
|--|--|
| Competitive examinations related topics should be included more. | Mathematics for competitive examination -IV is included as skill based subject . |
| Students felt that syllabus of Mechanics subjects are heavy | Mechanics subjects are split into two subjects as Dynamics and Statics |



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THIRUVALLUVAR UNIVERSITY, VELLORE – 632 115

B.Sc. MATHEMATICS – 2022-2023 onwards

Semester: III

Paper type: Skill based subject

Paper code: S – 01 Name of the Paper: PAPER – 1 – MATHEMATICS FOR
COMPETITIVE EXAMINATIONS-I

Total Hours per Week: 3 Lecture Hours: 3 Tutorial Hours: Credit: 2
Practical Hours:

Course Objectives

1. To introduce the concepts of mathematics with emphasis on analytical ability, and computational skills which are required to write the competitive examinations.
2. The students should learn to calculate the LCM and HCF of a pair of integers and of any set of given numbers, and hence that of fractions.
3. To evaluate the square roots of perfect squares and of perfect cubes. To understand that the square roots and cube roots are inverses of squares, cubes respectively. To understand the term average and what it represents.
4. To learn to solve the tricky questions related to ages, asked in banking and other competitive examinations.
5. All students should be able to understand irrational numbers and how they differ from rational numbers.

Course Outcomes

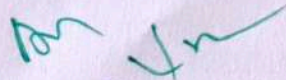
1. After studied unit-1, the student will be able to answer the questions related to the number system.
2. After studied unit-2, the student will be able to answer real-life simple problems by applying the HCF and/or LCM.
3. After studied unit-3, the student will be able to apply the correct sequence of operations to find out the value of a given mathematical expression.
4. After studied unit-4, the student will be able to solve the problems involving square roots, cube roots, and average.
5. After studied unit-5, the student will be able to carry out the problems related to ages, and simplify products and quotients involving surds.

Matching Table

| Unit | i. Remembering | ii. Understanding | iii. Applying | iv. Analyzing | v. Evaluating | vi. Creating |
|------|----------------|-------------------|---------------|---------------|---------------|--------------|
| 1 | Yes | Yes | Yes | Yes | Yes | No |
| 2 | Yes | No | Yes | Yes | Yes | No |
| 3 | Yes | Yes | Yes | Yes | Yes | No |
| 4 | Yes | Yes | Yes | Yes | Yes | No |
| 5 | Yes | Yes | Yes | Yes | Yes | Yes |

UNIT - I

Number System.


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UNIT - II

H.C.F. and L.C.M. of numbers, Decimal Fractions.

UNIT - III

Simplification.

UNIT - IV

Square roots and Cube Roots, Average.

UNIT - V

Problems on Numbers, Problems on Ages, Surds and Indices.

Text book:

1. R.S. Aggarwal, [2017] Quantitative Aptitude for Competitive Examinations, S Chand and Company, New Delhi.

Chapters 1 to 9.

Reference Book:

1. Praveen R. V. Quantitative Aptitude and Reasoning, PHI Learning Pvt. Ltd, New Delhi.

Course Material: website links, e-Books and e-journals

<https://study91.co.in/subject-category-list/math-classes>

<https://unacademy.com/class/mathematics-for-all-competitive-exams/KDPVC3M1>

[https://artofproblemsolving.com/wiki/index.php/Resources for mathematics competitions](https://artofproblemsolving.com/wiki/index.php/Resources_for_mathematics_competitions)

<https://examsdaily.in/free-online-coaching-competitive-exams>


<https://ariyalur.nic.in/document/tn-government-website-for-preparing-competitive-exams-and-free-online-class/>

<https://study91.co.in/live-online-classes>

Mapping with Programme Outcomes

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | M | M | S | M | S | S | M |
| CO2 | M | S | S | S | S | S | S | M | M | S |
| CO3 | M | S | S | S | S | S | M | S | S | S |
| CO4 | S | S | S | M | S | S | M | M | M | S |
| CO5 | S | M | S | M | M | M | M | S | S | S |

PO – Programme Outcome, CO – Course outcome
S – Strong, M – Medium, L – Low (may be avoided)


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THIRUVALLUVAR UNIVERSITY, VELLORE – 632 115

B.Sc. MATHEMATICS – 2022-2023 onwards

Semester: IV

Paper type: Skill based subject

Paper code: S – 02

Name of the Paper: PAPER – 2 – MATHEMATICS FOR

COMPETITIVE EXAMINATIONS-II

Credit: 2

Total Hours per Week: 2

Lecture Hours: 2

Tutorial Hours:

Practical Hours:

Course Objectives

1. To introduce the concepts of mathematics with emphasis on analytical ability and computational skills required to write the competitive examinations.
2. To understand the concepts of percentage, profit and loss, and related problems.
3. Students will learn to solve the problems related to ratio and proportion.
4. Students will learn the concepts of logarithms, partnership, and chain rule, and solve the related problems easily.
5. Students will learn to solve the problems related to time and work.

Course Outcomes

1. After studied unit-1, the students will be able to solve real-life problems related to percentages.
2. After studied unit-2, the student will be able to carry out the problems related to profit and loss.
3. After studied unit-3, the student will be able to carry out problems related to ratio and proportion.
4. After studied unit-4, the student will be able to demonstrate knowledge of logarithms, partnership, and chain rule and solve the related problems.
5. After studied unit-1, the students will be able to solve real-life problems related to time and work.

Matching Table

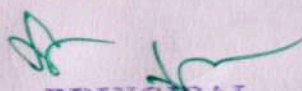
| Unit | i. Remembering | ii. Understanding | iii. Applying | iv. Analyzing | v. Evaluating | vi. Creating |
|------|----------------|-------------------|---------------|---------------|---------------|--------------|
| 1 | Yes | Yes | Yes | Yes | Yes | Yes |
| 2 | Yes | Yes | Yes | Yes | Yes | No |
| 3 | Yes | Yes | Yes | Yes | Yes | No |
| 4 | Yes | Yes | Yes | Yes | Yes | Yes |
| 5 | Yes | Yes | Yes | Yes | Yes | Yes |

UNIT - I

Percentage.

UNIT - II

Profit and Loss.


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UNIT - III

Ratio and Proportion.

UNIT - IV

Logarithms, Partnership, Chain rule.

UNIT - V

Time and work.

Text book:

1. R.S. Aggarwal, [2017] Quantitative Aptitude for Competitive Examinations, S Chand and Company, New Delhi. Chapters 10 to 17.

Reference Book:

1. Praveen R. V. Quantitative Aptitude and Reasoning, PHI Learning Pvt. Ltd, New Delhi.

Course Material: website links, e-Books and e-journals

https://artofproblemsolving.com/wiki/index.php/Resources_for_mathematics_competitions

<https://examsdaily.in/free-online-coaching-competitive-exams>

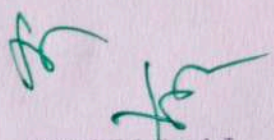
<https://ariyalur.nic.in/document/tn-government-website-for-preparing-competitive-exams-and-free-online-class/>

<https://study91.co.in/live-online-classes>

Mapping with Programme Outcomes

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | M | M | S | M | S | S | M |
| CO2 | M | S | S | S | S | S | S | M | M | S |
| CO3 | M | S | S | S | S | S | M | S | S | S |
| CO4 | S | S | S | M | S | S | M | M | M | S |
| CO5 | S | M | S | M | M | M | M | S | S | S |

PO – Programme Outcome, CO – Course outcome
S – Strong, M – Medium, L – Low (may be avoided)


PRINCIPAL
SREE ADIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN
GUDIYATTAM - 635 803,
VELLORE DISTRICT.

THIRUVALLUVAR UNIVERSITY, VELLORE – 632 115
B.Sc. MATHEMATICS – 2022-2023 onwards

Semester: V

Paper type: Skill based subject

Paper code: S – 03

Name of the Paper: PAPER – 3 – MATHEMATICS FOR

COMPETITIVE EXAMINATIONS-III

Total Hours per Week: 3

Lecture Hours: 3

Tutorial Hours:

Credit: 2

Practical Hours:

Course Objectives

1. To introduce the concepts of mathematics with emphasis on analytical ability and computational skills required to write the competitive examinations.
2. Students will learn the relationship between time/speed/distance through a variety of activities.
3. Students should learn a few tricks which may help them to solve the boat and stream - related problems in the quantitative aptitude section faster and without errors.
4. Students learn the detailed concept of alligation along with some of the important formulae to solve the questions related to this topic.
5. To acquire the basic knowledge about simple, compound interest, and calculating areas of different shapes.

Course Outcomes

1. After studied unit -1, the student will be able to solve the problems related to time and distance.
2. After studied unit -2, the student will be able to carry out the boat and stream, train, and speed- based questions.
3. After studied unit -3, the student will answer the questions based on alligation or mixture. Aspirants preparing for the upcoming competitive examinations will be able to answer such questions in a faster way.
4. After studied unit -4, the student will be able to carry out problems related to compound interest.
5. After studied unit -5, the student will be able to demonstrate knowledge of area-related problems.

Matching Table

| Unit | i. Remembering | ii. Understanding | iii. Applying | iv. Analyzing | v. Evaluating | vi. Creating |
|------|----------------|-------------------|---------------|---------------|---------------|--------------|
| 1 | Yes | Yes | Yes | Yes | Yes | Yes |
| 2 | Yes | Yes | Yes | Yes | Yes | No |
| 3 | Yes | Yes | Yes | No | Yes | Yes |
| 4 | Yes | Yes | Yes | Yes | Yes | Yes |
| 5 | Yes | Yes | Yes | Yes | Yes | No |

UNIT - I

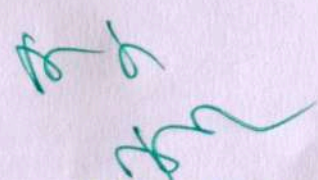
Time and Distance.

UNIT - II

Boats and Streams, Problems on Trains.

UNIT - III

Alligation or Mixture, Simple Interest.


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UNIT - IV

Compound Interest.

UNIT - V

Area.

Text book:

1. R.S. Aggarwal, [2017] Quantitative Aptitude for Competitive Examinations, S Chand and Company, New Delhi.

Chapters 18 to 24.

Reference Book:

1. Praveen R. V. Quantitative Aptitude and Reasoning, PHI Learning Pvt. Ltd, New Delhi.

Course Material: website links, e-Books and e-journals

<https://study91.co.in/subject-category-list/math-classes>

<https://unacademy.com/class/mathematics-for-all-competitive-exams/KDPVC3M1>

https://artofproblemsolving.com/wiki/index.php/Resources_for_mathematics_competitions

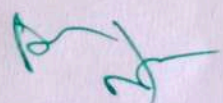
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Mapping with Programme Outcomes

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | M | M | S | S | M | S | S | S | M |
| CO2 | M | S | S | M | S | M | S | M | M | S |
| CO3 | S | M | M | S | M | S | M | S | S | M |
| CO4 | M | S | M | M | S | M | S | S | M | S |
| CO5 | S | S | S | M | S | S | M | M | S | M |

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THIRUVALLUVAR UNIVERSITY, VELLORE – 632 115

B.Sc. MATHEMATICS – 2022-2023 onwards

Semester: VI

Paper type: Skill Based Subject

Paper code: E – 04 Name of the Paper: PAPER – 4 – MATHEMATICS FOR COMPETITIVE EXAMINATIONS-IV

Credit: 2

Total Hours per Week: 3 Lecture Hours: 3 Tutorial Hours: Practical Hours:

Course Objectives

1. To introduce the concepts of mathematics with emphasis on analytical ability and computational skills required to write the competitive examinations.
2. To inculcate the knowledge of finding a day of a particular date and sequence the events chronologically.
3. To acquire the basic knowledge about making decisions about whether to invest or not in stocks and shares through qualitative and quantitative analysis.
4. To describe the features and benefits of different types of bar graphs and their uses.
5. To explain how pie charts are used to represent information, list the characteristics and interpret the data presented in a pie chart.

Course Outcomes

1. After studied unit -1, the student will be able to carry out surface area and volume - related problems.
2. After studied unit -2, the student will be able to predict the day of any date and sequence the events chronologically.
3. After studied unit -3, the student will be able to demonstrate knowledge of clocks, stocks, and shares, and the number of ways objects can be arranged and selected.
4. After studied unit -4, the student will be able to interpret the representation of bar charts.
5. After studied unit -5, the student will be able to represent data as a pie chart, and interpret the representation of a pie chart.

Matching Table

| Unit | i. Remembering | ii. Understanding | iii. Applying | iv. Analyzing | v. Evaluating | vi. Creating |
|------|----------------|-------------------|---------------|---------------|---------------|--------------|
| 1 | Yes | Yes | Yes | Yes | No | Yes |
| 2 | Yes | Yes | Yes | Yes | Yes | Yes |
| 3 | Yes | Yes | Yes | No | Yes | Yes |
| 4 | Yes | Yes | Yes | Yes | Yes | No |
| 5 | Yes | Yes | Yes | Yes | No | Yes |


UNIT - I

Volume and Surface Area.

UNIT - II

Races and Games of Skill, Calendar.

UNIT - III


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Clocks, Stocks and Shares, Permutations and Combinations.

UNIT - IV

Data Interpretation: Tabulation, Bar Graphs.

UNIT - V

Data Interpretation: Pie Chart and Line Graphs.

Text book:

1. R.S. Aggarwal, [2017] Quantitative Aptitude for Competitive Examinations, S Chand and Company, New Delhi.

Chapters 25 to 30, 36 to 39.

Reference Book:

1. Praveen R. V. Quantitative Aptitude and Reasoning, PHI Learning Pvt. Ltd, New Delhi.

Course Material: website links, e-Books and e-journals

<https://study91.co.in/subject-category-list/math-classes>

<https://unacademy.com/class/mathematics-for-all-competitive-exams/KDPVC3M1>

https://artofproblemsolving.com/wiki/index.php/Resources_for_mathematics_competitions

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Mapping with Programme Outcomes

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | S | S | S | S | M | S |
| CO2 | S | S | S | M | S | S | S | S | S | S |
| CO3 | S | M | S | S | S | S | M | S | S | M |
| CO4 | S | S | M | S | S | M | S | S | S | S |
| CO5 | S | S | S | S | S | S | S | S | S | M |

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